

HISTORY

- To carry out a simulated archaeological investigation to learn how we know about the prehistoric past.
- To create a timeline to arrange events from the past in chronological order
- To know what it was like to live in Stone Age Britain.
 - To understand how we know about prehistoric homes.
- To learn about what Palaeolithic and Mesolithic houses looked like.
 - To find out how people lived in the Neolithic period.
 - To learn about what Neolithic houses looked like.
- To build a model of a Neolithic house.
 - To understand the sources of evidence for prehistoric food.
 - To find out about earlier Stone Age food production and cooking.
 - To find out when fire and stone tools were invented and how they were made and used.

P.E. / DANCE

Devise and perform dances from a different culture.

The children will use ideas from stories from the past to create dance movements

I.C.T.

- To use the internet to research information on the different stages of the Stone Age and the different tools they used and food they ate.
- To create a multimedia presentation about the Stone Age using Microsoft PowerPoint



ART

The children will observe a range of houses from the Stone Age

They will design and create their own model house based on example from the Stone Age

They will also use clay to make their own miniature Stone Age house and paint and decorate it when dry.

Cave Art

Recreate a cave effect using the style of stone age man to create a cave art design

LITERACY

Links to whole class text; Stig of the Dump (classic), Stone Age Boy (picture book), The Wild Way Home (modern text)

- To use a dictionary to locate word meanings
- To use a thesaurus to find alternatives for given words
 - To write a letter to a museum as one of the archaeologists describing the finds of your dig
- To create an information brochure based on findings from an archaeological dig
- To use powerful adjectives, short phrases, correct verb tense, capitalization and commas to write a description of stone age man
- To write a short prediction based on the image of a book cover
 - To improve sentence structure within writing by constructing descriptive noun phrases (Year 4 Target)

GEOGRAPHY

- Locate different places where people lived during the Stone Age
 - locate the surrounding countries and seas etc
 - discuss where you can find evidences from the Stone Age
 - learn about the differences and similarities between how people lived during the Stone Age and now
- Learn about the work people did during the Stone Age