**Autumn Term 2025-2026**

* The children will write narratives based on magic and mystery.
* Write diary entries based on carnival.
* Leaflet advertisments for a Mayan city.
* They will write arguments, news reports, letters, instructions and also explore and write poems.
* They will read, understand and interpret different texts and focus on improving their inference and comprehension skills.

**Literacy**

**The Alps**

By the end of the unit, the children will be able;

* Locate the Alps on a world map and identify and label the eight countries they spread through.
* Locate three physical and three human characteristics in the Alps.
* Research and describe the physical and human features of Innsbruck.
* Use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs.
* Compare the human and physical geography of their local area and Innsbruck.
* Describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry question, ‘What is life like in the Alps?’

**History**

**Year 5**

**St Anthony & St Joseph**

**Mr Dixon & Miss Chafla**

**Art**

This unit focuses on architecture, guiding pupils through observational drawing, printmaking, and building design. It encourages children to explore architectural elements, analyse Hundertwasser's work, and create meaningful monuments, enhancing their understanding of composition, design, and art appreciation.

**Science**

**Scientific Enquiry –**

The children will:

* Plan out an investigation.
* Record findings in tables.
* Take repeat readings.
* Develop graphing skills.

Changes and properties of materials

Children will compare and group together everyday materials on the basis of their properties. They should apply prior knowledge of solids, liquids and gases to decide how to separate mixtures. They should know that some materials would dissolve in liquid. They will demonstrate that dissolving, mixing and changes of state are reversible changes and explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. Children will prepare comparative tests throughout to aid knowledge and understanding.



**THE ALPS**

**D&T**

**Unit: Hey Mr Miller**

* **Focus:** Swing music, syncopation, swing

Children will be focusing on playing and performing in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. They will work on improvisation and compose music and develop an understanding of the history of music.

The children will be producing a pop-up book where they will plan the structure of the book and creating a suitable plan for each page of their book. They will assemble the components necessary for all their structures/mechanisms, hide the mechanical elements with more layers using spacers where needed, use a range of mechanisms and structures to illustrate their story and make it interactive for the users. Throughout this unit they will use appropriate materials and captions to illustrate the story and complete their pop-up books.

**National Curriculum Objectives covered:**

* The children will use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
* The children will be using the internet to research explorer, understand internet safety and to understand how to use search engines.
* They will consider the importance of strong passwords and learn how to create them. Children will build on their knowledge of plagiarism and fair use of people’s work by learning how to write citations and references for websites they may use. They will also learn about search engines and how to use them. They will learn to recognise the term ‘copyright’ and ‘fair use’ as well as understand the parallels between book searching and internet searching.

**ICT**

**Music**

**D & T**

**Navigating The World**

**National Curriculum Objectives:**

**Design**

Pupils should be taught to:

• Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

**Technical knowledge**

Pupils should be taught to:

• Apply their understanding of computing to program, monitor and control their products