

ST MARY'S PRIMARY SCHOOL

YEAR 2

AUTUMN TERM 2026

ENGLISH	MATHS	SCIENCE	RE
<u>Fiction, Non-Fiction and Poetry:</u> see medium term planning <u>Reading</u> –Children will read one to one with and adult and also part of a guided reading group weekly. They will read a range of books and have a particular focus during each guided reading session. <u>Big Writing</u> – develop beginnings to stories, middles and endings. Using correct punctuation. Beginning to use adjectives and expanded noun phrases to describe. To develop writing different styles e.g. recounts, poetry, instructions and descriptions. <u>Grammar, Punctuation</u> – on going revision and consolidation of capital letters, full stops, commas, question marks, exclamation marks etc. <u>Weekly spellings</u> – to develop children's store of vocabulary. Each week follows a different spelling pattern. Common exception words to be tested also. <u>Handwriting</u> – exercises to practise and improve letter formation, presentation. We will focus on writing words which we have been studying for our spelling focus. Class Texts: Beegu, Look Up! (RJED) and Mog's Christmas	<u>Maths:</u> – see medium term planning This term we will be focusing on the following: • Place Value • Addition • Subtraction • Shape	<u>Autumn 1:</u> <u>Animals, including humans: Life cycles and health</u> Studying the life cycles of various animals, the children learn what animals need to survive, observe changes over time, collect and record data on their peers, develop measurement skills and consider how scientific knowledge supports healthy choices. <u>Autumn 2:</u> <u>Living things: Habitats</u> Considering the life processes shared by all living things, the children classify objects as alive, once alive or never alive, explore a range of habitats by naming plants and animals found there, learn how different living things depend on each other for food and shelter and create food chains to show the sequence in which living things eat each other. <u>Working Scientifically:</u> • Ask relevant questions; use different types of scientific enquiries to answer them. • Set up simple practical enquiries, comparative and fair tests. • Identify differences, similarities or changes related to simple scientific ideas and processes. • Make systematic and careful observations and, where appropriate, take accurate	<u>Branch 1: Creation and Covenant</u> <u>Children will learn about:</u> • The story of Noah, mainly focusing on God's promise, or covenant, with Noah and with all creatures that 'nothing of flesh shall be swept away again by the waters of the flood' (Gen 9:15), a promise symbolised by the rainbow. • What stewardship is and how to be 'stewards' of God's creation • Psalms to praise God (Psalm 139) • The sacrament of Baptism, as the sacrament is a covenant with God (YC 194) and, as in the story of Noah, a person is reborn from the waters. • Baptism is an initiation into the Christian life and the symbols used during a baptism. <u>Branch 2: Prophecy and Promise</u> <u>Children will learn:</u> • Some of the stories of Advent. • Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets. • That Mary is the mother of God and our mother who is trusted with all our prayers and some words of Mary's prayer, the Magnificat (Lk 1:46-50, 53) in which she gives thanks to God and prays for his just world to come. • Advent, the Advent Wreath (including how other cultures and communities prepare in Advent and different traditions and interpretations of the meaning of the Advent wreath.

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		measurements using standard units; use a range of equipment, including thermometers and data loggers. - Record findings use simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. - Report on findings from enquiries, including oral and written explanations, displays or presentation of results and conclusions.	Judaism: The children will participate in a Judaism workshop.
HUMANITIES	ICT	D&T /ART	PE
History: In History we will be learning about <i>Neil Armstrong and the moon landings</i> which includes the 1960's space race. Geography: In Geography we will focus on <i>The World</i> including <i>Continents and Oceans</i>. (Link with Literacy, Art and D&T)	ICT : In ICT the children will be introduced to basic skills, word processing and typing skills. In addition, they will be learning about how to use the internet safely.	Art: Line and Shape Exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists, such as Brianna McCarthy. D&T: Healthy Eating Children will discover the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief.	PE: 2 x 45 minute sessions, taught by a specialist coach from Non-Stop Action.
MUSIC: Sing Up! Chn will learn how to follow pitch movement with hands and use high, low and middle voices; move up or down following changes in pitch; sing a melody accurately at pitch; recognise that symbols can represent sound, perform different pitches on percussion instruments; recognise simple patterns repeated at different pitches; create and choose sounds in response to a given stimulus. PSHE- Following TenTen Life to the Full KS1 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.			