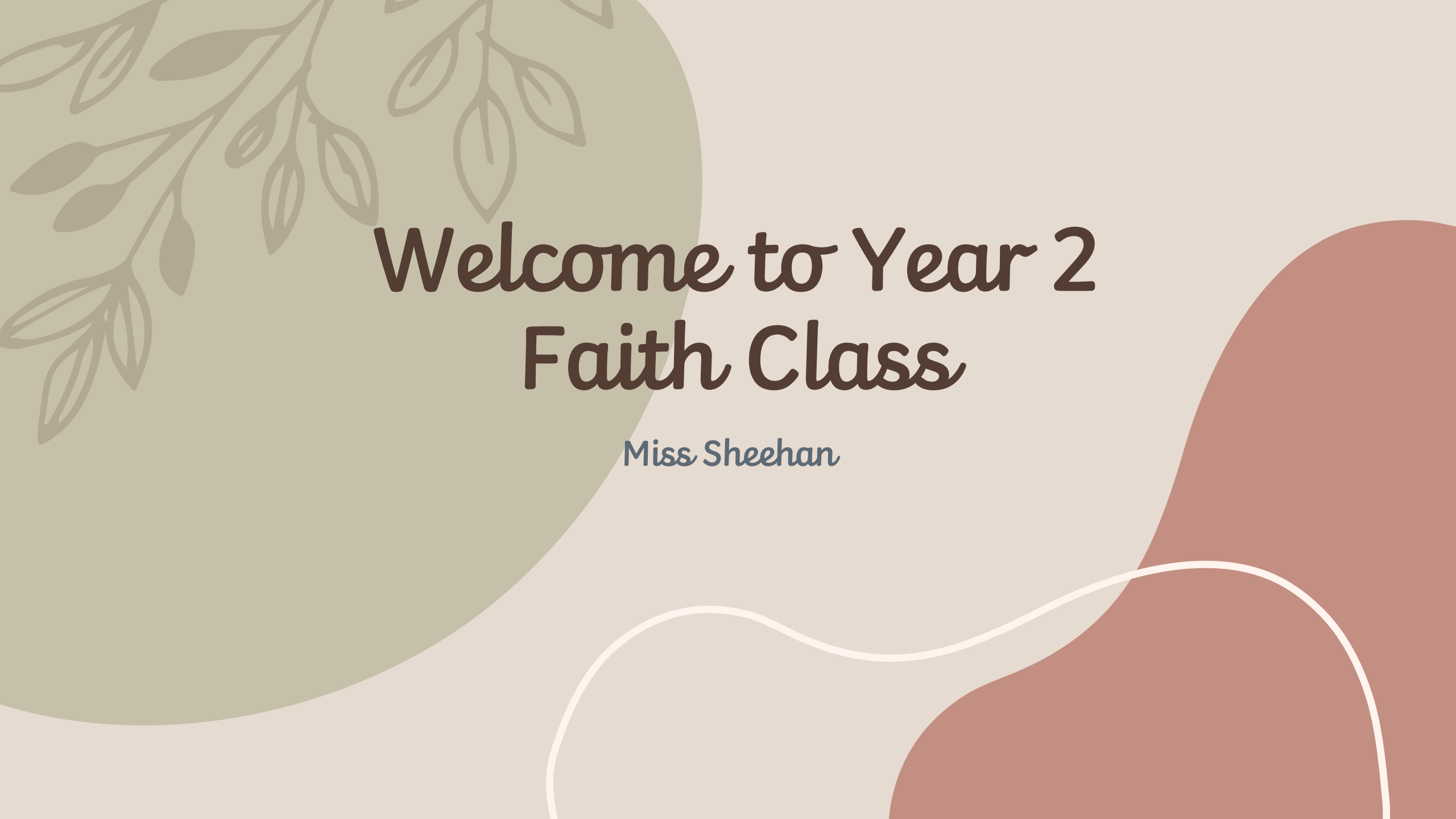




Welcome to Year 2 Faith Class

Miss Sheehan



Agenda

1. Start & Finish times
 2. Year 2 Class Rules & Expectations
 3. Homework
 4. Reading Records
 5. PE
 6. Assertive Mentoring
-

Start and Finish times

- The school day begins at 9:00, this is when the class register will be taken. As you know, gates are opened before this, usually around 8:45.
- It is extremely important your child is **on time** as much as possible. This allows them to set up and feel ready for the day.
- The school day ends for KS1 children at 3:00. We would appreciate children being collected on time as KS2 begin their dismissal at 3:15 and the playground can become quite crowded.
- As the weather gets colder, it isn't nice for the children to be waiting for too long out in the cold either.
- The gate is locked around 3:25, after this time you will need to collect your child from the Main Office and sign them out.



Golden Rules (School Rules)



1. Show good manners and consideration to everyone at all times.
2. Be responsible for our own behaviour.
3. Keep hands, feet and objects to ourselves.
4. Follow instructions the first time we are asked.

Year 2 Class Rules

- The children have helped to devise the class rules and try to abide by the rules every day. We have displayed these and 'signed' with our handprint.
- The children are expected to behave according to our Class Rules at all times. They understand that this is one of the ways they can earn table points each week.
- Children who do not follow the Rules can expect to deal with consequences including: time out during breaks, letters home, talks with Miss Creed/Parents.

Year 2 Class Expectations

- As the children are older now, and nearing the end of KS1, it is important that they know our expectations for behaviour and standards of work.
- All work is to be completed on time, (in school and at home) and to a quality standard. We will be working hard to make sure presentation is neat and that children fully understand these expectations. Work will be marked regularly and the children will be expected to respond to marking and feedback to help them make progress.
- If work is not completed to an acceptable standard, the children will be expected to spend part of their lunchtime making corrections or finishing work where necessary. Children will never miss an entire lunch or play time. The children are given enough time during lessons that this should not be the case, however there may be some exceptions when children have not applied themselves fully.
- We hope that you will continue to offer your support for these routines and encourage your child to remember we all want them to do their very best!

Autumn Topics

Please refer to the class newsletter or webpage for more details and overviews of each subject, including Literacy and Numeracy.

- RE- Creation and Covenant, Prophecy and Promise
- History- Neil Armstrong
- Geography- Continents and Oceans
- Science- Animals including Humans/Living Things
- Art/D&T- Line & Shape/ Healthy Eating
- ICT- Basic Skills, Word Processing, PowerPoint



Autumn Curriculum



RE
Creation and Covenant:
In this branch, pupils will learn about the story of Noah, mainly focusing on God's promise, or covenant, with Noah and with all creatures that 'nothing of flesh shall be swept away again by the waters of the flood' (Gen 9:15), a promise symbolised by the rainbow. God's promise to Noah is not one way; it depends on Noah (and his family) turning back to God and taking responsibility for the gift of Creation they have received. Noah must be a good keeper, or steward, of the Earth and all living things. The Catholic Church recognises the story of Noah's ark prefigures the 'salvation by baptism, for by it a few... were saved by water' (CCC 1219). The Sacrament of Baptism forms the next part of Creation and covenant as the sacrament is a covenant with God (YC 194) and, as in the story of Noah, a person is reborn from the waters.

Prophecy and Promise:
The liturgical season of Advent is explored as the four weeks of preparation for the coming of Christ at Christmas. Children will explore some of the special stories of Advent and learn about the importance of Mary and some of the words of her Magnificat. Pupils are invited to understand some of the symbols used during the Advent season, namely the Advent wreath, and to explore how other cultures prepare for Christmas, such as Las Posadas, the nine-day prayer and pageant that originated in Mexico. Additionally, pupils should be encouraged to make links with the message they hear in Scripture and actions, considering how Christians today can bring joy to the world.

Literacy:
Our texts for this term include Beegu, Look Up! and Mog's Christmas. We will also look at a non-fiction unit (Instructions). Children will complete range of SPAG activities linked to each unit, building up to an extended Big Writing task. Alongside this the children will complete daily Monster phonics sessions, spelling and handwriting tasks weekly.

Numeracy:
There is a daily Numeracy lesson. We will be following the National Curriculum objectives through the White Rose scheme of work. This term we will focus on: place value, addition and subtraction and shape. There will also be regular times tables and mental maths practice.

Science:
Our topics this term are Animals, including humans: Life cycles and health and Living things: Habitats. We will continue to use 'Science Ninja' in science where the children work towards achieving stickers for different methods of enquiry.

Topic:
In History we will be learning about Neil Armstrong and the moon landings which includes the 1960's space race. In Geography we will be learning about Continents and Oceans.

Art / Design Technology:
In Art we will be exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists. Our Design Technology project will link to our science learning. We will design and create a healthy wrap.

PSHE- Following TenTen Life to the Full:
KS1 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

ICT:
In ICT the children will be introduced to basic skills, word processing and typing skills. In addition, they will be learning about how to use the internet safely.

PE: Taught by specialist coach from Non-Stop Action
Monday- Outdoor session
Thursday- Indoor session

RSE

We will be teaching Relationships and Health Education at the appropriate primary level so that the children will be given the opportunity to discuss issues and topics for the year group. The programme which we will use to help to teach these areas come from, 'Ten Ten' and 'Life in the Full' which help us always to focus our teaching from a Christian perspective.

KS1 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

RSE Module 1



Units covered in this module:

- Religious understanding
- Me, my body and my health
- Emotional well being
- Life cycles

Homework

- Homework is given to the children every **Thursday** and should be returned to school the following Monday.
- Homework will be given out in their Homework Folder and we expect it to be returned in their Homework Folder. The children will normally have to complete a piece of English, Maths and RE homework. They will also receive spellings and handwriting.
- Homework Club will take place every Thursday from 3:30-4:30. Some children may not finish all of their homework during this time and it is extremely important that you check your child has completed each page before returning it to school.
- Homework will be marked during the week and returned to the children to take home.



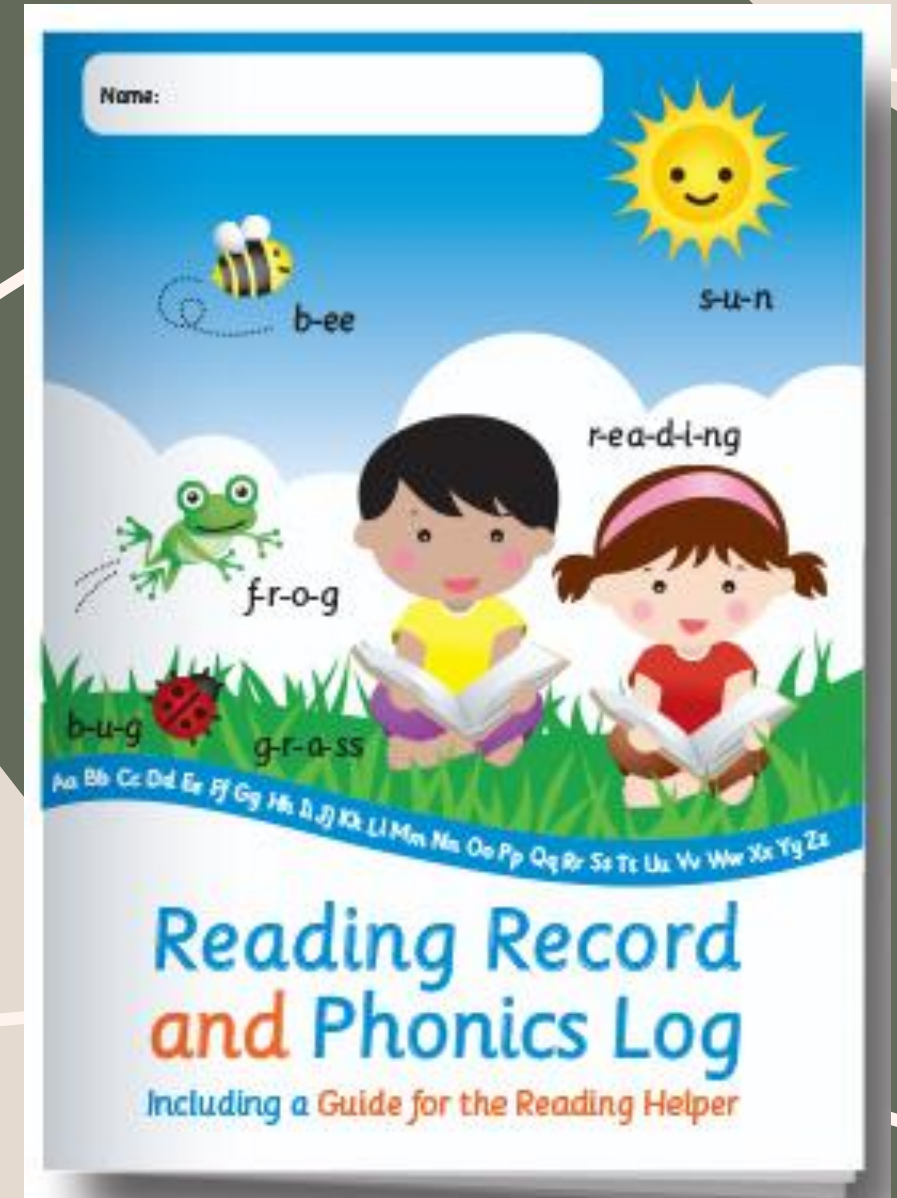
Reading Records

Reading records should come into school everyday, children are read with in groups during the week and they must have their reading record present for the adult to sign.

Reading Records may form part of the Moderation process at the end of Year 2 to support teacher assessment of a child's level.

At the front of the Reading Records we have attached the Assessment Focus sheets. These are to help you focus on an area of the child's reading and make a comment based on these.

Children will bring a reading book aligned with our phonics scheme home each week, but are also encouraged to select and read books that appeal to their interests. You may read these books with your child at home and use this as an entry to your child's reading record. You may comment on words your child could read or a small comment about what your child could discuss from this book.



How to fill in your child's Reading Record

Any book read can be recorded in your child's reading record. This may be a book from school, home or library.

Date, book and page number	Comments

Tricky words, or words with unusual spellings, e.g. <u>sch</u> ool			

Phonics

- This year we will continue using the scheme Monster Phonics throughout KS1. Within this scheme we will be teaching daily phonics lessons in class.
- Alongside this scheme are a number of books matched to the phonics sounds we are learning in class. These books will be used to support guided reading. The aim is for children to read this book through three sessions in school. Following the final in school guided reading session, your child will then get to bring this book home to read with you.
- It is extremely important this book is then returned to school on Monday (alongside their reading record and homework) as it will be needed for the next group of children to use.



Monster
Phonics

The logo consists of two rows of text. The top row reads 'Monster' and the bottom row reads 'Phonics'. Each letter is replaced by a small, colorful monster icon. The background is a purple square with a white circle in the center.

P.E.

Our PE slots are on a Monday and Thursday .
Children should wear their PE kit coming to school.
They should **wear their school shoes** and bring their
plimsoles/trainers in a separate bag to change in to.

The PE uniform consists of:

A white T-shirt

Blue jogging bottoms or navy shorts

School jumper

Please note that black or navy leggings/cycling
shorts are not permitted as part of the PE uniform.



Assertive Mentoring

- The children's Assertive Mentoring Targets have been sent home to you already. A copy of these targets are kept in school. These targets are updated termly and are linked to the learning objectives of the term.

Water Bottles

- We encourage all children to bring in their own water bottle to drink from. They may bring this into class with them each morning and can refill the bottle using the tap in our classroom.



Tissues

- As you know, the school does not provide tissues for each class. Therefore, we kindly ask for each child to bring in a box of tissues to be kept in class and used throughout the year. This is particularly important as we come into the winter months.



Home-School Agreement

- Our home-school agreement outlines the shared commitments, values, and responsibilities of the school, the parents or carers, and the pupil.
- The goal of this agreement is to build a strong, positive partnership between home and school.
- It ensures everyone understands how to work together to support the child's learning, behaviour, and wellbeing.
- We have talked about this in class, and the children have signed their section.
- There are 2 places for you to sign, front and back. Please do this before you leave and hand the agreement back to me.
- The office will make a copy to send home with your child.

Archdiocese of Westminster
ST MARY'S CATHOLIC PRIMARY SCHOOL
Durants Road Enfield Middle EN3 7DE

Interim Headteacher: Mrs Martin

Telephone: 0208 800 2306
September 2006

HOME-SCHOOL AGREEMENT

Mission Statement
St Mary's school community follows the teachings of Jesus Christ, working together to develop the whole child, in a spiritual, moral, academic, physical, social and emotional way, within a caring and supportive environment.

The Aims of our School
We will endeavour to create a Catholic Ethos in our school, which reflects the Gospel values, through the love, care and respect we show to each other, and to all who come to our school. We will teach the beliefs, traditions and practices of the Catholic Faith.
Through the prayer and worship in school we will try to be a living community of people celebrating their love for God and one another.
We believe the quality of the curriculum, with Religious Education at its core, is of prime importance and will focus on the development of the whole child. We will at all times try to make provision for children with special needs, so that all members of our school community achieve their potential.
We will help the children to develop an awareness of and respect for other religious and cultural backgrounds, as we believe this to be an essential preparation for adult life.
We believe that good communication between governors, staff, parents and children is important for the wellbeing of our school, and we will work in partnership with the wider community especially the home and parish in developing each child's potential.

The Aims for Each Child at St Mary's Catholic Primary School

- Whilst at St Mary's School I will learn about being a Christian. I will experience the beliefs, traditions and practices of the Catholic Faith.
- I will achieve as much as I possibly can in each area of the National Curriculum.
- I will know how to learn and enjoy learning, and will view work in a positive and conscientious manner.
- I will co-operate and communicate with others effectively, independently and in a group, and try to win and lose gracefully.
- I will tolerate and respect the religious beliefs, views and values of others, understand the need for good behaviour and moderate my behaviour accordingly. I will respect the belongings and property of others.
- If I have a problem I know I can find someone who will discuss it with me.
- I will try to learn from my mistakes and accept there is always room for improvement.
- I will share a sense of responsibility for my school, parish, local community and the wider environment.

We will always do our best to provide the best possible education for every child.

Signed
(For and on behalf of the Governing Body)

PARENTAL DECLARATION
I/we have read St Mary's Catholic Primary School's Home-School Agreement.
I/we note and understand the aims and values it has as a Roman Catholic school and the educational opportunities it will provide for my/our child within a Christian context.
I/we acknowledge the type of support outlined in the 'Parental Responsibilities' Statement that will be necessary to ensure my/our child is helped towards reaching their full potential.
I/we acknowledge what the school expects from all pupils.

Signed
Parent/Guardian of (print pupil name)
Class
Date

PARENTAL RESPONSIBILITIES
We acknowledge that we as parents are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school.
Therefore I/we will:

- Support the Christian values of the school community;
- Ensure that my child attends school regularly, on time in correct uniform and suitable equipment;
- Collect my child on time at the end of the day;
- Inform the school of any concerns or problems that might affect my child's work or behaviour;
- Give my child opportunities for home learning and support homework from school;
- Fully support the school policies;
- Fully support the school's guidelines and expectations for behaviour;
- Attend parents' evenings and discussions about my child's progress;
- Encourage my child to be enthusiastic regarding learning and to enjoy school;
- Encourage my child to show kindness and consideration to others;
- Talk to my child about their experiences in school and encourage them to do their best;
- Support the Catholic community and the school governors in their responsibilities for maintaining the school buildings in good repair through my voluntary donation to the Governor's Fund;
- Conduct myself/ourselves, whilst on the school premises, in a way that reflects the school's values and policies and ensures safety of all.

Signed (parent)

PUPIL RESPONSIBILITIES
I acknowledge the different and unique talents which God has given me and my responsibility to use them wisely for myself and for the benefit of others.
Therefore I will:

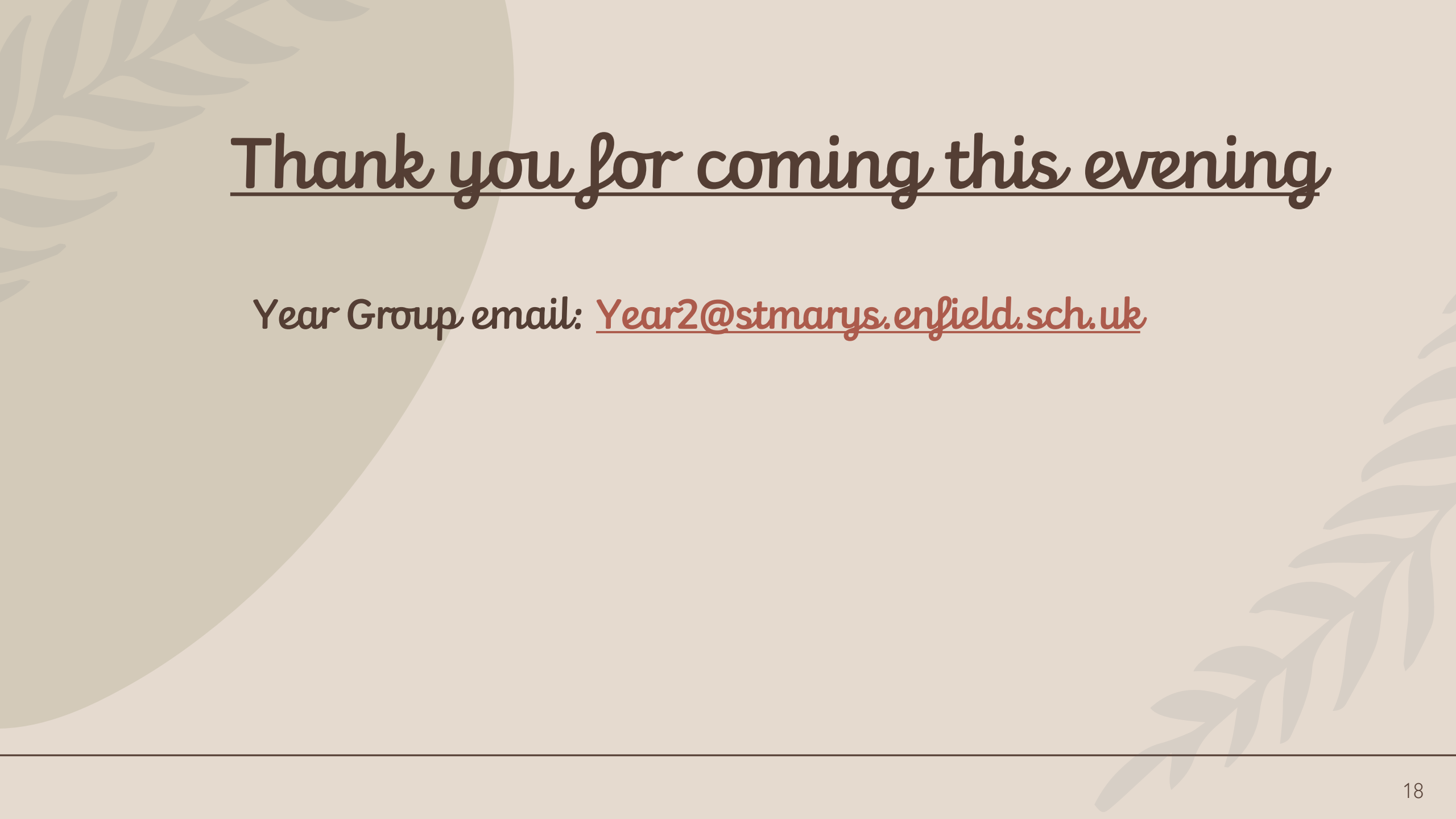
- Take a real pride in my school;
- Attend school regularly and on time;
- Behave sensibly in accordance with my Class Code so we can be happy and safe as we learn;
- Try to think for myself and take responsibility for my actions;
- Observe all school rules and treat everyone with the respect they deserve;
- Share my feelings honestly and politely and show consideration for others in school;
- Wear the correct school uniform and bring all the equipment I need every day;
- Learn something new each lesson and always do my best;
- Take care of all school equipment and help keep our school free from litter.

Signed (pupil) Class
Pupil's full name CAPITALS

SCHOOL'S EDUCATIONAL RESPONSIBILITIES
We acknowledge our responsibility to support parents in their task of nurturing their children towards human wholeness within a Christian community.
Therefore we will:

- Provide a friendly welcome to your child and a secure, stimulating, Christian environment in which to learn;
- Ensure that your child is valued as the unique individual he/she is and helped to make good progress in their spiritual, moral, emotional and academic development;
- Treat your child with the dignity and respect they deserve, encouraging them to full human wholeness;
- Provide a happy teaching environment where children are encouraged to develop both academically and emotionally;
- Demonstrate our faith and our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live and worship in our school;
- Do our utmost to provide the best education we can for your child through enthusiastic teaching rooted in our beliefs, values and skills;
- Provide you with information about your child's progress and provide you with opportunities to talk to teachers;
- Keep you well informed about the school policies, dates and activities through regular letters, emails and newsletters;
- Set, mark and monitor homework suitable to your child's needs;
- Send home an annual report of your child's progress;
- Contact you if there is a problem with your child's attendance or punctuality;
- Inform you of any concerns regarding your child's behaviour, work or health;
- Challenge your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all they do.

Signed (For and on behalf of the Governing Body)



Thank you for coming this evening

Year Group email: Year2@stmarys.enfield.sch.uk