Medium Term Plan – Y2 Spring Literacy

| **Term** | **Fiction** | **Non-fiction** | **Poetry** |
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|  | **Week 1 and 2:** | **Week 3 and 4**  | **Week 5 and 6:**  |
| **Spring** | **Week 1 AND 2:****Traditional tales from a variety of cultures** Required texts: **Little Red Hen****Cinderella** Description:Read & compare stories using drama & story maps. Discuss joining sentences using or, and or but. Chn write witch stories using story pegs to plan. Introduce some ‘story language’ & encourage interesting endings.Grammar focus:1. Use conjunctions ‘and’, ‘or’, ‘but’ to join sentences 2. Use ‘when’, ‘because’, ‘if’, ‘where’ etc. to create subordinate clauses.3. Demarcate sentences using capital letters, full stops, question or exclamation marks  | **Week 3:****Non-fiction 2: Information texts** Required texts:**Dogs** by Emily Gravett**Matilda’s Cat** by Emily Gravett**Boris and Sid find a tiger** – Hamilton Group ReadersDescription: Kick starting this unit about pets, chn will read the lovely books, Dogs and Matilda’s Cat. They will compare these books to information texts before researching and creating their own information pages on an unusual pet!Grammar focus:1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. 2. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks.3. Learn how to use sentences with different forms: statement, question, exclamation, command.**Week 4:**Required texts: **Van Gogh information books**Description:Explore the features of a fact file/report. Write fact file about Vincent Van Gogh. Research the country he was born and make a booklet with headings like, language, flag, food, weather etc.Grammar focus:1. Using the past and present tense correctly in sentences. | **Week 5:** **Assessment Week****Week 6:** **The Senses**Required texts:  **The Works** chosen by Paul Cookson Description:Explore the senses through poetry. Read a range of different poems and learn some by heart. Go on a poetry walk to the playground or nature area to collect some wonderful describing words. Write simple poems using adjectives and adjectival phrases.Grammar focus:1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns2. Use and understand grammar terminology 3. Use ‘when’, ‘if’, ‘that’, ‘because’ to create subordinate clauses. |